



BUILDERS OF JEWISH
EDUCATION

Annual Report 2015 - 2016



From the President and Executive Director



Dr. Alan M. Spiwak



Dr. Gil Graff

Describing the condition of world Jewry in the aftermath of World War II, the twentieth century theologian Eliezer Berkovits observed that the Jewish people stood “between yesterday and tomorrow.” On the one hand, “yesterday” was no more. On the other hand, the future was unclear; “tomorrow” had not yet dawned. BJE shapes the present of Jewish education in Los Angeles - with the support of institutional and individual partners - by drawing from the rich wisdom of yesterday, helping learners experience a meaningful present and contribute to a better tomorrow.

Through engaging children and families in Jewish education, enhancing the quality of Jewish education and expanding access to Jewish learning opportunities, BJE helps build today’s Jewish educational experiences, enabling successive generations to create a more robust tomorrow. The pages of this Annual Report share several aspects of this work. From early childhood education, to innovative approaches at (complementary) religious schools; from multiple generations experiencing and reflecting on “March of the Living” to college students engaging with issues in Jewish education and communal service as BJE Lainer Interns; from initiatives to help families access Jewish day school education to programs that strengthen the teaching of Hebrew, BJE is, with your help, building the present and shaping the future.

Thank you for your partnership as a builder of Jewish education. With best wishes in 2016-2017 (5777).

Sincerely,

Dr. Alan M. Spiwak
President

Dr. Gil Graff
Executive Director

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Bridging the Past and the Future Across Generations

March of the Living 2016

Each year, BJE's March of the Living takes approximately 200 LA-area teens on a life-changing educational program, in which young people from all over the world travel to Poland and Israel to study Jewish history pre-Holocaust, examine the roots of prejudice, intolerance and hate during the Holocaust period and explore post-Holocaust Jewish life in Poland and Israel. Teens prepare for the journey through a series of pre-trip workshops, supported

by a fund established by Jake and Janet Farber. The "March of the Living" itself is a 3-kilometer walk from Auschwitz to Birkenau on Yom Hashoah – Holocaust Remembrance Day – as a tribute to all victims of the Holocaust. Teens then travel to Israel to commemorate Memorial Day (Yom HaZikaron) and celebrate Israeli Independence Day (Yom HaAtzmaut). This year, in addition to record participation of 222 teens - accompanied by five survivors

and an outstanding staff – BJE conducted an adult March of the Living experience for a group of 33 Angelenos, guided in Poland by Dr. Michael Berenbaum. For Sandy & Mayer Brenner, Arlene Davis, and Jackie & Keith Elkins, the impact of the trip was made even more meaningful by the presence of their children or grandchildren on the teen March.

For registration information for the teen or adult BJE March of the Living go to www.bjela.org.



Mayer, Yonina and Sandy Brenner

"I had the incredible opportunity to walk out of the gates of Auschwitz with thousands of teens, adults, and survivors then through the gates of Birkenau to remember and honor the lives of the millions who lost their lives at the hands of the Nazis. But I then had an even more incredible and powerful experience: I walked out of Birkenau along the train tracks that brought hundreds of thousands of people to the platforms where they were separated from their families and loved ones... with both my parents beside me (they were part of BJE's Adult March of the Living). It was a reminder to all three of us that the Jewish people have survived, despite many trials, for generations, and for generations we will continue to survive."

- Yonina Brenner

"For me, March of the Living was extremely emotional, and an opportunity to help me deal with lifelong issues surrounding the Holocaust. As a small child growing up in Canada during World War II, I recall my mother receiving some letters from her parents and siblings living in Warsaw. My mother was so very sad, and said again and again that, 'I am alone as a stone.' She later learned that her entire family was murdered by the Nazis. Fast forward: I was on the MOTL from Auschwitz to Birkenau. I was not alone: I had my younger brother and my granddaughter with me. I took a small plaque and wrote on it the names of my murdered family. My brother then placed it on the railroad tracks—the same tracks that carried them to the ovens. We were able to say Kaddish for our family at long last— with many tears. How wonderful—my American family and I were alive and marching to honor and remember. It was the most important and healing experience in my life."

- Arlene Davis



Arlene Davis, Sophia Sauers and Allan Spivak



Keith, Sophie and Jackie Elkins

"Our experience on the March of the Living was heart wrenching, but also uplifting and significantly enriched by sharing it with our beautiful daughter, Sophie. We, of course, experienced deep shock and sorrow for what happened to our people. On the other hand, we felt a sense of optimism and inspiration by seeing Sophie and many of her friends from the next generation not only bearing witness, but also experiencing a deep sense of purpose to do all that we can with our time on this planet to stand up when we see injustice and to stand up for our people. I must say that although we have all been to Israel before and truly love Israel with all of our hearts, our experience and connection to the Jewish State was even deeper and richer this time after having spent the prior week traveling from one death camp to another throughout Poland. We are so grateful to have been blessed with the extraordinary opportunity to go on the March of the Living (and to do so in parallel with our daughter) and we will never forget it."

- Keith Elkins

Religious School 2.0: Not Your Parents' Religious School

For too many adults, memories of religious school are not happy ones. Most can laugh today, recalling using any tactic at their disposal to escape their weekly fate. And for some, it's hard not to pass along their own mixed feelings about religious school to their children.

But a shift is taking place in religious schools. Across the country, critical conversations are taking place about

complementary education and we are seeing innovation and excitement in these settings. At congregations throughout the Los Angeles region, educators are part of these conversations about the future of religious school. And BJE is playing a critical role – as convener, network weaver and builder of bridges. Indeed, BJE is increasing its investment in professional staffing in the area of part-time congregational education

in order to help facilitate the changes that are beginning to happen.

This mood of excitement and experimentation is expressing itself in a wide range of new models that include project-based learning, moving “religious school” outside of the classroom, integrating family and school and a variety of new approaches that will re-energize this type of Jewish schooling.

Religious school directors from across the greater Los Angeles area share their experiences and impressions:

We have to be cognizant of family life today. Life is crazier and busier than ever before. It isn't like when we were growing up. Kids now are in all kinds of league sports, competitive dance programs, seeing tutors, all kinds of activities. Add to that the fact that we live in Los Angeles and traffic really is a factor in people's lives. Even families who care about religious school struggle with these things.

We have to provide flexibility for people to do this in ways that work for them. For us, that means everything from allowing people to make up classes on days that are not their regular days, to starting a new program that allows kids to do religious school at home. And we continue to offer plenty of other opportunities like Shabbat dinners, youth group events and retreats, which enable them to still be part of the community in ways that work for them. We can't assume that because they can't get here that they don't care.

Rabbi Bruce Raff,
Head of Religious School,
Wilshire Boulevard Temple

“We have to tap into the resources that are available to us, and be willing to share Jewish experiences. Owning Jewish experiences is a thing of the past, and we cannot afford to do that any more.



I've had a renewed relationship with BJE, because they are really at the forefront of making sure this collaboration is happening, and they're championing this idea. In BJE's Religious School Directors Network I'm seeing that today, people really do want to collaborate, which is the dream, it's everything I was hoping for.”

Andrea Gardenhour,
Director, Center for Youth Engagement,
Stephen S. Wise Temple

“The Directors Network has given us the opportunity to come together to exchange ideas and share best practices. As a prime example, my assistant director and I were able to take a new technique we had for teacher observation that we were learning and practice it with other members of the Directors Network. In this way, we were able not only to test the technique and receive valuable feedback, but also to share the learning opportunity with colleagues. It's been really

refreshing to have a group that is willing to come together to collectively help tackle some of the challenges we all face.”

Rabbi Adam Schaffer,
Director, Sevrans Center for Jewish Learning and Living, Temple Aliyah

“BJE plays an important role in bringing together Jewish educational leaders throughout Los Angeles. These gatherings allow us to build relationships, share expertise, and think about the bigger picture behind the work we are doing. As such, they provide the fodder for interesting conversation and collaboration.

As the Jewish communal landscapes continue to shift and grow, the creation of meaningful and compelling Jewish education may lie in our ability to collaborate. This may mean connecting our existing programs, creating new models, or some combination of the two.”

Rabbi Becky Silverstein, Education Director
Pasadena Jewish Temple and Center

BJE Lainer Interns Program Update

Since 1992, the Lainer Interns program has introduced college juniors and seniors to the professional field of Jewish education; many alumni have, subsequently, entered this rewarding field. More than 1,000 students have participated during the program's 24 years.

The program was established by community leaders Mark and Ellie Lainer and Simha^{z"l} and Sara^{z"l} Lainer to encourage those with demonstrated interest to deepen their understanding of Jewish education. Some participants will consider career options in that field; all are likely to develop ongoing involvement with Jewish education. During this span, participants from the United States and Canada have been drawn from the ranks of college students spending a semester of study in Israel.

Mark and Ellie have been very pleased to support the program, and happy to see that it is being modified in the coming year to fit the changing needs of today's students. Mark stated: *"I like the idea that we're creating opportunities for young people to have experiences in Jewish communal service while they're still students. This is a great time to engage them in the idea of a career in the Jewish community, whether it's teaching, administration or other program areas."*

Moving forward, the unique, three-

semester BJE Lainer Interns program has been modified to meet students' changing needs, including allowing students to select the semester of their junior year during which they will participate, in order to accommodate varying travel abroad plans. Because many students now spend time in Israel during their high school years and on Birthright experiences, study abroad in Israel is now optional. This makes the program work for students who may choose study abroad in another country but have demonstrated interest in Jewish education.



2015-16 BJE Lainer Interns with Dr. David Resnick, Israel Program Coordinator

The 2017-19 program is open to Jewish students at universities throughout the Southern California area with an interest in exploring issues in Jewish education. The program launches with a spring orientation workshop toward the end of sophomore year, and includes mentorship and seminars during one semester of junior year. Senior year includes supervised field work and an online seminar exploring topics in Jewish education. Lainer Interns who, independently, choose to study at an Israeli university during junior year,

receive a \$1000 stipend toward the cost of that semester's study program or travel.

"My experience as a Lainer Intern opened my eyes to both the breadth and depth of the field of Jewish education and assured me that there are people who care about the journey of the educator," said Dr. Zachary Lasker, inaugural Executive Director of the Pico Union Project.

"While in Israel I was exposed to leaders and scholarship in the field and - most importantly - started to build relationships with peers who would remain my colleagues in North America

and abroad. As an alumnus I attended a leadership retreat that made the loud statement, 'Your journey has just begun!' I am grateful to the Lainer Interns program and the Lainer family for kick starting a lifelong career." Prior to his current position, Dr. Lasker served as Director, Melton Research & Education Projects at the Jewish Theological Seminary and before that as Director of Camp Ramah in California.

"I like the idea that we're creating opportunities for young people to have experiences in Jewish communal service while they're still students. This is a great time to engage them in the idea of a career in the Jewish community, whether it's teaching, administration or other program areas."

- Mark Lainer

BJE Lainer Interns applications for the 2017-2019 cohort will be posted on the BJE website in the fall. Students who are interested in becoming a Lainer Intern should contact David Lewis at BJE: dlewis@bjela.org or (323) 761-8618.

2017 BJE GALA Honoring the Miller Family



Judy and Louis Miller

Philanthropy is a tradition deeply rooted in the Jewish community, and there are countless issues, causes and organizations worthy of support. In the arena of Jewish education, the multi-generational Miller family stands out. Led by Louis and Judy, the Miller family has dedicated itself to every facet of Jewish education.

BJE. American Jewish University. Camp Ramah. Los Angeles Hebrew High. Milken Community High School. Temple Beth Am and Pressman Academy. Bais Chaya Mushka. Wilshire Boulevard Temple Schools. Sinai Akiba Academy. Shalhevet High School. Camp Kesem. The Schechter Institute in Israel. And this is only the beginning of a long list of Jewish and secular institutions on which four generations of the Miller family have made an impact. And it comes directly from the top.

"We are all so grateful to my in-laws. They're amazing people for what they've done in the community, and for what they've done as parents, grandparents and great grandparents," said daughter-in-law Adrian Miller, a BJE vice-president who is married to Lou and Judy's son Larry.

As Lou and Judy recall, their first venture into Jewish education began in the 1970's at the University of Judaism (now American Jewish University - AJU). They were inspired after getting to know Rabbis/Professors David Lieber, Max Vorspan and Elliott Dorff, among others. Lou had been involved in community discussions on conversion programs in Los Angeles, and felt there was a need for an authentic, meaningful program in the Conservative movement. This was the genesis of the Miller Introduction to Judaism Program at AJU, the nation's pre-eminent center for welcoming and empowering those who seek to convert to Judaism and all others who wish to learn more about or find a home in the Jewish community. Two of the Millers own grandchildren and their spouses are program alumni.

"Today my parents inspire everyone around them with their dedication to Jewish education and philanthropy," said son Philip. *"I'm incredibly proud of everything they've accomplished and the example they've set for our family and the community."*

Through their involvement with AJU the Millers became engaged with Camp Ramah at a time when it was going

through a significant transition. The Millers helped establish a new volunteer leadership structure and a new Board of Directors. Approximately two years later, Lou became Chair of the Board of Camp Ramah and over a three-year period, helped raise more than \$3 million to update the camp facility. The experience opened their eyes to the value of Jewish camping as part of a Jewish education, and they elected to help make it possible for all of their grandchildren to attend Ramah.

For daughter Caryn Katz, this was a true gift. *"My kids loved Ramah, they made lifelong friends there and it helped shape their identities in ways that my husband and I never could have done by ourselves. They learned the value of community and the value of their Judaism. They also learned something important about our family's values and priorities."* She and husband Jerry have also followed her parents' philanthropic lead, supporting a variety of nonprofits, both Jewish and secular.

"There's a certain philosophy that I personally subscribe to, that the only thing that will keep American Jews Jewish is being educated in Jewish history and traditions," said Lou. *"And to do that, you need to have quality institutions."*

In keeping with that philosophy, the Miller family has supported a number of Jewish schools in Los Angeles and Israel, and supports their children and grandchildren in making a Jewish education possible. Of the family's five great-grandchildren, the ones who are old enough are enrolled in BJE affiliated preschools.



Adrian and Larry Miller



Philip and Judy Miller



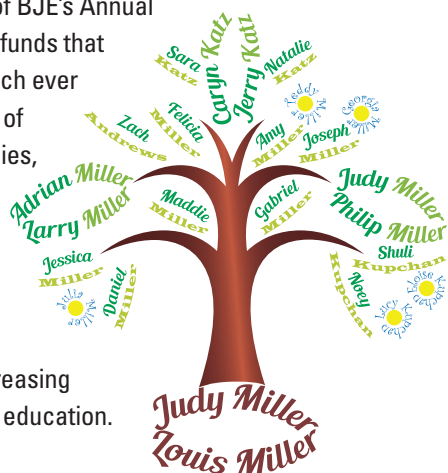
Caryn and Jerry Katz

Daughter-in-law Judy, who is married to Philip, has been a special education teacher in Jewish schools for over 20 years. *"We sent all our children to Jewish day schools, and sent them to Israel when they were old enough. Two of our grandchildren are enrolled in Jewish school, the other two will be enrolled as soon as they are old enough. That is what we do as a family, and we feel it's incredibly important."*

As family matriarch Judy explains, Lou started Hebrew school at eight years old and continued until he was 15, loving every minute. Judy grew up in a family in which education was paramount. Both she and Lou feel strongly about the importance of passing on Jewish traditions and values through the generations. "I think the kids have to catch some of that enthusiasm from their parents if you want them to take up the mantle. Lou and I love being Jewish, and are very committed to the community and its future. And I think our children have taken up the mantle, and that is a blessing to see."

"I think we did, somewhat, take our cues from our parents," said son Larry, a past president of Los Angeles Hebrew High School. *"They certainly never pushed us into anything, but we had kids, joined a synagogue, got involved. We're definitely concerned about Jewish continuity, and you can only have that if people know what it is to be a Jew. I daven every week, and there's a community that I see every week and have that communal relationship. Each week when I do this, I think about the fact that my great-grandparents did the same thing, said the same prayers. Community, family – I think that's what it's all about."*

The Gala, part of BJE's Annual Campaign, raises funds that enable BJE to reach ever growing numbers of children and families, furthering the mission of encouraging participation in, enhancing the quality of and increasing access to Jewish education.



Join us in honoring the Miller Family and recognizing Phil Liff-Grieff and Monise Neumann
 Thursday, January 18, 2017
 in Barad Hall at Sinai Temple.
 Contact Deborah Reissman, 323.761.8637
 to purchase tickets, or online at
www.bjela.org/BJEGala.

Recognizing BJE Professionals

BJE is pleased to recognize two of its top professional leaders at this year's Gala. With more than 70 years of combined experience, Phil Liff-Grieff and Monise Neumann have each made an indelible mark. "BJE and the LA Jewish community have benefited in countless ways from the thoughtful, intelligent, high impact contributions Monise and Phil have made to Jewish education," said Gil Graff, BJE Executive Director. "I am personally grateful to know them both as colleagues and friends."



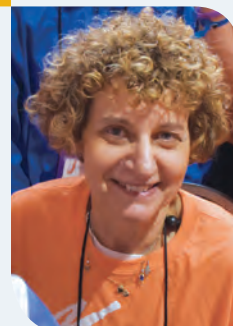
Phil Liff-Grieff, BJE's Associate Director, has overseen the agency's work in Jewish Educational Engagement, Complementary Education and Early Childhood and Parent Education. His most recent work focuses on professional development for teen educators, rethinking parenting of 0 to 3 year olds and connecting Israeli-American families to the organized Jewish community.

Phil is on the adjunct faculty of the Zelikow School of Jewish Nonprofit Management at Hebrew Union College in Los Angeles, and taught in HUC's national Certificate Program in Jewish Education for Adolescents and Emerging Adults. He has held a variety of professional leadership positions in Jewish agencies, programs, camps, schools and youth movements.

Phil lives in La Crescenta with his wife, Shirley, and has two grown children, Shira and Ari.

"I love doing this work at this time in our history. The challenges of the time are being responded to through collaborations between educators, communal professionals, academics, parents and students that will result in an exciting future expression of Jewish living and Jewish learning. It is an honor to be able to be part of that process."

Monise Neumann is Senior Consultant for BJE March of the Living, after serving as Director of BJE's Center for Excellence in Teen Experiential Education.



Her work has included directing various BJE programs, among them March of the Living from 2006-2013, during which annual enrollment grew from 65 to 200 L.A. participants. In addition to her current role at BJE – staffing BJE's adult March of the Living trip and providing guidance to BJE's teen "March" program team – Monise consults on behalf of the International March of the Living, helping other communities throughout North America establish or expand their community's programs.

Monise is married and has two adult children, Tess and Brandon, both graduates of BJE-accredited Jewish day schools.

"For 30 years the BJE has been my home away from home. Surrounded and supported by my BJE family, I have had the privilege of doing my part to ensure that Jewish education, in various expressions and modalities, remains vibrant, relevant and meaningful. I can think of no better role to have played over the last three decades."

Hebrew Language Proficiency Project

A group of educators from BJE-accredited schools recently completed the second year of the three-year Hebrew Language Proficiency Project, a joint initiative between BJE and Hebrew at the Center. The program, which trains and empowers teachers to more effectively teach their students Hebrew, focuses on student proficiency – their ability to use the language. Using language proficiency guidelines established by the American Council on the Teaching of Foreign Languages (ACTFL), the program provides clear delineations for assessing language proficiency.

The project includes a combination of in-person workshops with Hebrew at the Center staff, interactive online workshops and in-person as well as distance coaching.

Significant funding for the program comes from LAUSD's Elementary and Secondary Education Act (ESEA) Title II Professional Development Funds, with the balance coming from participating schools. BJE partners with Hebrew at the Center, bringing its knowledge of the needs of our local schools. With support from a Jewish Federation grant, BJE accesses Title II Professional

Development Funds to make this and other high caliber professional development programs available to our schools.

Jill Linder, Pressman Academy's Judaic Studies Principal, first approached BJE about making the program possible for LA-area day schools. She had met with Vardit Ringvald, founder of Hebrew at the Center, and was excited about her approach. The program was too costly for Pressman to undertake on its own, but Jill was confident that other schools would be interested in what they were doing, and thought that collaborating with BJE would be the best way to make it possible.

"The program puts Hebrew at the table with ACTFL, putting it in the company of so many other language instruction standards. My training is as a foreign language teacher, so I really understand and appreciate what that approach means. It gives schools and teachers the exact tools to teach to individual students. There doesn't have to be any guesswork about a student's level, why they're being placed where they are, and how they can progress.

It means we can take wonderful existing materials and build entire units around them, fitting the tools to different kids' levels and needs. So our entire 7th grade is reading the same material, at a level appropriate to each student.

YULA Girls School. Cohort One included Pressman Academy, Abraham Joshua Heschel Day School, Kadima Day School, Sinai-Akiba Academy, Temple Emanuel of Beverly Hills Day School, and Valley Beth Shalom Day School.

"The importance of Hebrew at a Jewish School is a paramount one," said Rabbi Abraham Lieberman, Head of School at YULA Girls' High School. "The BJE Hebrew Language Proficiency Program has infused our school with a deeper love and commitment to Hebrew.

It has helped both teachers and students in the most positive way by mentoring one and inspiring the other. I thank the BJE for the leadership and vision of this program."



"Our teachers work very hard at this, and take it very seriously. And they're getting so much out of it. Without BJE and LAUSD funding, I don't know that this opportunity would be viable for individual schools. A wonderful side benefit is that within the cohort we're learning to talk to each other, collaborate and share ideas in ways we hadn't before." – Jill Linder

In addition to Pressman Academy, the second cohort of schools participating in the program includes Hebrew teachers and administrators from Adat Ari El Day School, Shalhevet High School, Temple Israel of Hollywood Day School and

BJE is working intensely with the current cohort and interested schools from the first cohort to bolster their leadership skills, preparing them to help mentor other schools that might be interested in adopting the process in the future. BJE's goal is to embed local expertise in Los Angeles and help all interested schools maintain and grow the teaching skills of their Hebrew teaching faculty.

Teaching Our Teachers: BJE's Bebe Feuerstein Simon Early Childhood Institute

In March, 341 early childhood educators, representing 33 schools across greater Los Angeles, gathered for BJE's 2016 Bebe Feuerstein Simon Early Childhood Institute. The annual BJE conference is designed to provide serious, substantive professional development for early childhood educators.

This year's conference focused on the concept of a whole-child approach to early childhood education – teaching to children's hearts, minds and bodies. Throughout the day, educators had the opportunity to choose from a variety of workshops on such varied topics as partnering with parents, making literature musical, yoga and meditation in the classroom, and the influence of gender in play.

A highlight of the day was the opportunity to hear from Dr. Pat Levitt, Simms/Mann Chair in Developmental Neurogenetics, Institute for the Developing Mind at Children's Hospital Los Angeles and WM Keck Provost Professor of Neurogenetics, Keck School of Medicine of USC. His research probes the ways in which circuitries that control learning, emotional and social behavior develop, using advanced technologies in genetics, cell biology and behavior. His studies of infant resilience to adversity focus on the brain-based and metabolic changes that may have short and long-term impacts on mental and physical health.

Feedback on Dr. Levitt's material was incredibly positive. According to one participant, "I connected with the material on both a personal and professional level."

It helped to offer insight on how I offer support and help children learn self-reliance." Leeron Dvir, ECC Director at Burbank Temple Emanuel commented, "My teachers all felt inspired, stimulated and reenergized. We were all impressed with the quality of the presenters and how organized the whole day was. The theme of heart, mind and body couldn't have been more relevant."

The impact of the Institute is being felt long after the conference. Alana Levitt, Assistant Director of Early Childhood at University Synagogue stated, "...teachers were eager to bring their newfound knowledge to their classrooms. In any profession, it's important to have the opportunity to grow, network and learn and our early childhood educators are no exception. We look forward to [continuing to share] more of what we've learned!"



"My teachers all felt inspired, stimulated and reenergized. We were all impressed with the quality of the presenters and how organized the whole day was. The theme of heart, mind and body couldn't have been more relevant."
- Leeron Dvir



Dr. Pat Levitt



**Gala
2016**

Honoring the Simha and Sara Lainer Family Foundation

On January 14, 2016, BJE honored the Simha and Sara Lainer Family Foundation for providing a \$5M challenge grant to incentivize the community - as a first step - to raise an additional \$15M for day school endowments. This combined \$20M Simha and Sara Lainer Day School Endowment Fund would provide a 1:4 match to encourage schools to raise an additional \$80M in day school endowments. This ambitious initiative, one response to addressing the challenge of day school affordability, has had incredible impact in the community. It has served as a catalyst for raising over \$40M in day school endowment resources, to date. In many cases, revenue from these resources helps fund tuition assistance, providing greater access to day school opportunities. At the Gala, BJE also acknowledged and celebrated the successes of the five schools involved in the Jim Joseph Foundation High School Affordability Initiative in collectively raising \$17M in endowments. Since 2009, partnerships between foundations, local donors and BJE have helped build endowments at 21 BJE-accredited day schools, paving the way toward greater access to Jewish day school education in Los Angeles.



Lainer Family



*Lisa Lainer-Fagan, Gary Lainer
and Jesse Lainer-Vos, Gala Co-chairs*

Beyond Bagels and Burekas: BJE's Donor Thank You Event

On June 26, 2016, members of BJE's Donor Societies enjoyed a special evening acknowledging their leadership and support of BJE. Donors celebrated surpassing BJE's \$1.21 million general campaign goal for the fiscal year that closed June 30th. The event featured speaker Dr. Sarah Bunin Benor, Associate Professor of Contemporary Jewish Studies at HUC-JIR/ Los Angeles. Dr. Benor led an engaging discussion about language and identity among American Jews.



*Rachel Andres and
Ben Tysch, Hosts*



*Adrian Miller
and Donna Nadel,
Co-chairs*

Supporting Jewish Education: Honor Roll of Donors

Gifts of \$100+ received July 1, 2015 - June 30, 2016

BJE gratefully acknowledges the essential support of the donors and organizations whose generosity enables BJE to provide ongoing services and programs to enhance quality, increase access, and encourage participation in Jewish education.

PILLAR

\$500,000 - \$999,999

The Jewish Federation of Greater Los Angeles
Jim Joseph Foundation

SUSTAINER

\$100,000 - \$499,999

Janet & Jake Farber
Jerry and Jeanine Goldberg Trust*
Ellie & Mark Lainer
Milken Family Foundation
Partnership for Excellence in
Jewish Education/AVI CHAI Foundation
Simha and Sara Lainer Family Foundation

TRAILBLAZER

\$50,000 - \$99,999

In loving memory of Ben & Sarah Baran
Jewish Community Foundation
Wendy & Richard Kellner
Janine & Peter Lowy
Max & Anna Baran, Ben & Sarah Baran &
Milton Baran Endowment Fund*

TRUSTEE

\$25,000 - \$49,999

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\$10,000 - \$24,999

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GUARDIAN

\$5,000 - \$9,999

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**Part of the L.A. Jewish Teen Initiative, funded in part by Jim Joseph Foundation*

Program funding gifts (\$10,000+) from foundations and individuals in support of:

Day School Endowment Development

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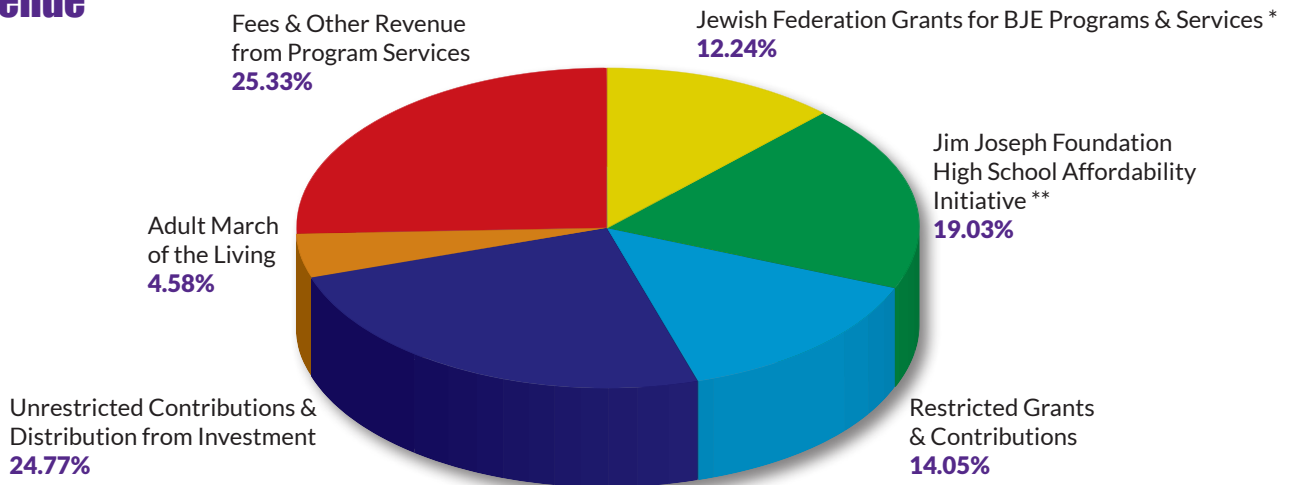
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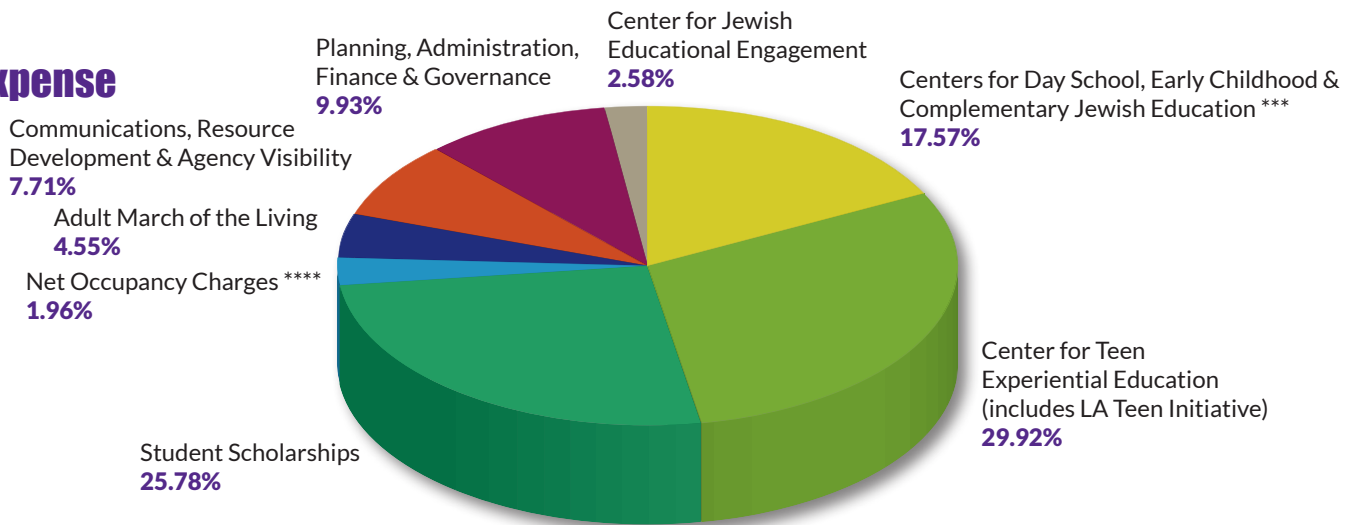
Fiscal Year 2015-2016 (unaudited)

Revenue



Jewish Federation Grants for BJE Programs & Services*	\$755,300
Jim Joseph Foundation High School Affordability Initiative**	\$1,174,588
Restricted Grants & Contributions	\$866,800
Unrestricted Contributions & Distribution from Investment	\$1,528,767
Adult March of the Living	\$282,475
Fees & Other Revenue from Program Services	\$1,563,519
TOTAL	\$6,171,449

Expense



Centers for Day School, Early Childhood & Complementary Jewish Education***	\$1,084,054
Center for Teen Experiential Education (includes LA Teen Initiative)	\$1,846,357
Student Scholarships	\$1,590,778
Center for Jewish Educational Engagement	\$159,504
Adult March of the Living	\$280,735
Communications, Resource Development & Agency Visibility	\$475,598
Planning, Administration, Finance & Governance	\$612,695
Net Occupancy Charges****	\$121,728
TOTAL	\$6,171,449

* Includes \$9,000 in support of collaborative project with Simms/Mann Institute, and \$171,300 for L.A. Jewish Teen Initiative jointly funded by The Jewish Federation and Jim Joseph Foundation

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